



Autism Spectrum Quotient Children's Version (AQ-Child)

Instructions:

Please choose the response that best describes how strongly each statement applies to the child.

		Definitely Agree	Slightly Agree	Slightly Disagree	Definitely Disagree
1	They prefer to do things with others rather than on their own	0	1	2	3
2	They prefer to do things the same way over and over again	3	2	1	0
3	If they try to imagine something, they find it very easy to create a picture in their mind	0	1	2	3
4	They frequently get so strongly absorbed in one thing that they lose sight of other things	3	2	1	0
5	They often notice small sounds when others do not	3	2	1	0
6	They usually notice house numbers or similar strings of information	3	2	1	0
7	They have difficulty understanding rules for polite behaviour	3	2	1	0
8	When they are reading a story, they can easily imagine what the characters might look like	0	1	2	3
9	They are fascinated by dates	3	2	1	0
10	In a social group, they can easily keep track of several different people's conversations	0	1	2	3
11	They find social situations easy	0	1	2	3
12	They tend to notice details that others do not	3	2	1	0
13	They would rather go to a library than a birthday party	3	2	1	0
14	They find making up stories easy	0	1	2	3
15	They are drawn more strongly to people than to things	0	1	2	3
16	They tend to have very strong interests, which they get upset about if they cannot pursue	3	2	1	0
17	They enjoy social chit-chat	0	1	2	3



		Definitely Agree	Slightly Agree	Slightly Disagree	Definitely Disagree
18	When they talk, it is not always easy for others to get a word in edgeways	3	2	1	0
19	They are fascinated by numbers	3	2	1	0
20	When they are reading a story, they find it difficult to work out the characters' intentions or feelings	3	2	1	0
21	They do not particularly enjoy fictional stories	3	2	1	0
22	They find it hard to make new friends	3	2	1	0
23	They notice patterns in things all the time	3	2	1	0
24	They would rather go to the cinema than a museum	0	1	2	3
25	It does not upset them if their daily routine is disturbed	0	1	2	3
26	They do not know how to keep a conversation going with their peers	3	2	1	0
27	They find it easy to "read between the lines" when someone is talking to them	0	1	2	3
28	They usually concentrate more on the whole picture, rather than the small details	0	1	2	3
29	They are not very good at remembering phone numbers	0	1	2	3
30	They do not usually notice small changes in a situation, or a person's appearance	0	1	2	3
31	They know how to tell if someone listening to them is getting bored	0	1	2	3
32	They find it easy to go back and forth between different activities	0	1	2	3
33	When they talk on the phone, they are not sure when it is their turn to speak	3	2	1	0
34	They enjoy doing things spontaneously	0	1	2	3
35	They are often the last to understand the point of a joke	3	2	1	0
36	They find it easy to work out what someone is thinking or feeling just by looking at their face	0	1	2	3
37	If there is an interruption, they can switch back to what they were doing very quickly	0	1	2	3



		Definitely Agree	Slightly Agree	Slightly Disagree	Definitely Disagree
38	They are good at social chit-chat	0	1	2	3
39	People often tell them that they keep going on and on about the same thing	3	2	1	0
40	When they were in preschool, they used to enjoy playing games involving pretending with other children	0	1	2	3
41	They like to collect information about categories of things (e.g., types of car, types of bird, types of train, types of plant, etc.)	3	2	1	0
42	They find it difficult to imagine what it would be like to be someone else	3	2	1	0
43	They like to plan any activities they participate in carefully	3	2	1	0
44	They enjoy social occasions	0	1	2	3
45	They find it difficult to work out people's intentions	3	2	1	0
46	New situations make them anxious	3	2	1	0
47	They enjoy meeting new people	0	1	2	3
48	They are good at taking care not to hurt other people's feelings	0	1	2	3
49	They are not very good at remembering people's date of birth	0	1	2	3
50	They find it very easy to play games with children that involve pretending	0	1	2	3

Developer Reference:

Auyeung, B., Baron-Cohen, S., Wheelwright, S., & Allison, C. (2008). The Autism Spectrum Quotient: Children's Version (AQ-Child). *Journal of Autism and Developmental Disorders*, 38(7), 1230–1240. <https://doi.org/10.1007/s10803-007-0504-z>

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