



Autism Spectrum Quotient Adolescent Version (AQ-Adolescent)

Instructions:

Please choose the response that best describes how strongly each statement applies to the adolescent.

		Definitely Agree	Slightly Agree	Slightly Disagree	Definitely Disagree
1	They prefer to do things with others rather than on their own	0	0	1	1
2	They prefer to do things the same way over and over again	1	1	0	0
3	If they try to imagine something, they find it very easy to create a picture in their mind	0	0	1	1
4	They frequently get so strongly absorbed in one thing that they lose sight of other things	1	1	0	0
5	They often notice small sounds when others do not	1	1	0	0
6	They usually notice car number plates or similar strings of information	1	1	0	0
7	Other people frequently tell them that what they have said is impolite, even though they think it is polite	1	1	0	0
8	When they are reading a story, they can easily imagine what the characters might look like	0	0	1	1
9	They are fascinated by dates	1	1	0	0
10	In a social group, they can easily keep track of several different people's conversations	0	0	1	1
11	They find social situations easy	0	0	1	1
12	They tend to notice details that others do not	1	1	0	0
13	They would rather go to a library than a party	1	1	0	0
14	They find making up stories easy	0	0	1	1
15	They find themselves drawn more strongly to people than to things	0	0	1	1
16	They tend to have very strong interests, which they get upset about if they can't pursue	1	1	0	0
17	They enjoy social chit-chat	0	0	1	1



		Definitely Agree	Slightly Agree	Slightly Disagree	Definitely Disagree
18	When they talk, it isn't always easy for others to get a word in edgeways	1	1	0	0
19	They are fascinated by numbers	1	1	0	0
20	When they are reading a story, they find it difficult to work out the characters' intentions	1	1	0	0
21	They don't particularly enjoy reading fiction	1	1	0	0
22	They find it hard to make new friends	1	1	0	0
23	They notice patterns in things all the time	1	1	0	0
24	They would rather go to the theatre than a museum	0	0	1	1
25	It does not upset them if their daily routine is disturbed	0	0	1	1
26	They frequently find that they don't know how to keep a conversation going	1	1	0	0
27	They find it easy to "read between the lines" when someone is talking to them	0	0	1	1
28	They usually concentrate more on the whole picture, rather than the small details	0	0	1	1
29	They are not very good at remembering phone numbers	0	0	1	1
30	They don't usually notice small changes in a situation, or a person's appearance	0	0	1	1
31	They know how to tell if someone listening to them is getting bored	0	0	1	1
32	They find it easy to do more than one thing at once	0	0	1	1
33	When they talk on the phone, they are not sure when it's their turn to speak	1	1	0	0
34	They enjoy doing things spontaneously	0	0	1	1
35	They are often the last to understand the point of a joke	1	1	0	0
36	They find it easy to work out what someone is thinking or feeling just by looking at their face	0	0	1	1
37	If there is an interruption, they can switch back to what they were doing very quickly	0	0	1	1



		Definitely Agree	Slightly Agree	Slightly Disagree	Definitely Disagree
38	They are good at social chit-chat	0	0	1	1
39	People often tell them that they keep going on and on about the same thing	1	1	0	0
40	When they were younger, they used to enjoy playing games involving pretending with other children	0	0	1	1
41	They like to collect information about categories of things (e.g., types of car, types of bird, types of train, types of plant, etc.)	1	1	0	0
42	They find it difficult to imagine what it would be like to be someone else	1	1	0	0
43	They like to plan any activities they participate in carefully	1	1	0	0
44	They enjoy social occasions	0	0	1	1
45	They find it difficult to work out people's intentions	1	1	0	0
46	New situations make them anxious	1	1	0	0
47	They enjoy meeting new people	0	0	1	1
48	They are a good diplomat	0	0	1	1
49	They are not very good at remembering people's date of birth	0	0	1	1
50	They find it very easy to play games with children that involve pretending	0	0	1	1

Developer Reference:

Baron-Cohen, S., Hoekstra, R. A., Knickmeyer, R., & Wheelwright, S. (2006). The Autism-Spectrum Quotient (AQ)--adolescent version. *Journal of Autism and Developmental Disorders*, 36(3), 343–350. <https://doi.org/10.1007/s10803-006-0073-6>

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