



### Client Information

<i>Client Name</i>	Generic Client Jnr.
<i>Date of birth (age)</i>	20 May 2010 (12)

### Assessment Information

<i>Assessment</i>	Vanderbilt ADHD Diagnostic Parent Rating Scale (VADPRS)
<i>Date administered</i>	15 March 2023
<i>Assessor</i>	Dr David Hegarty
<i>Time taken</i>	2 minutes 20 seconds

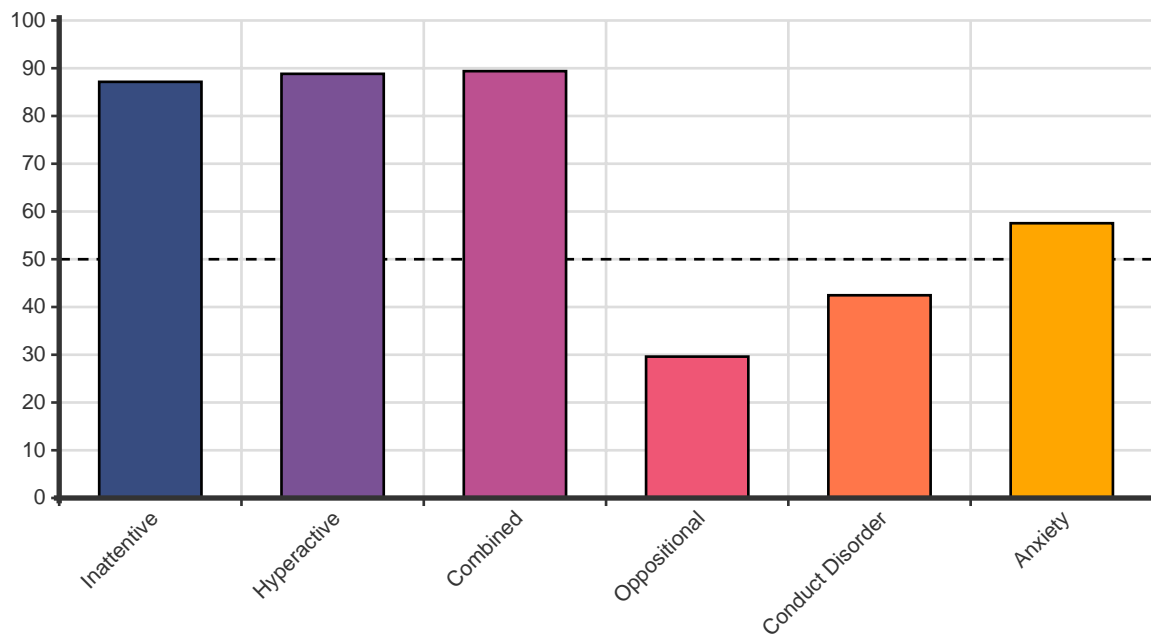
### Results

	Score	Above clinical cutoff?	Percentile
Inattentive Subtype	15	No	87.3
Hyperactive/Impulsive Subtype	14	No	88.9
Combined Subtype	29	No	89.7
Oppositional Defiant Disorder	3	No	29.7
Conduct Disorder	1	No	42.5
Anxiety/ Depression	4	No	58.1

### Interpretive Text

The percentiles are based off the 11-12 year old norms.

Percentiles





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### Scoring and Interpretation Information

Scores are presented for the three subtypes of ADHD:

- Predominately Inattentive Subtype. A child meets the diagnostic criteria if they have six or more “Often” or “Very Often” on items 1 to 9, plus a performance problem (scores of 1 or 2) on questions 48 to 55.
- Predominately Hyperactive/Impulsive Subtype. A child meets diagnostic criteria if they have six or more “Often” or “Very Often” on items 10 through 18, plus a performance problem (scores of 1 or 2) on questions 48 to 55.
- Combined Subtype. A child meets the diagnostic criteria if they meet the above criteria for both Inattentive and Hyperactive/Impulsive subtypes.

Percentiles are presented (based upon the age of the child) comparing the respondent's scores to those of a community sample of 1,570 parents in the USA (Anderson et al., 2022). A percentile of 50 indicates average (and healthy) functioning, and higher percentiles indicate more reported difficulties. For example, a percentile of 90 indicates the parent reports more problems for their child that 90 percent of other parents.

In addition to the ADHD scales, scores are presented for frequently comorbid difficulties. Children with scores below the clinical cutoff are highly unlikely to meet the diagnostic criteria for that disorder. Children above the cutoff on the ODD, CD, Anxiety/Depression sub-scales should be further evaluated, as these sub-scales are only designed as a cursory screening measure for such problems.

- Oppositional Defiant Disorder = items 19 to 26. To be above the clinical cutoff score of 2 or 3 on 4(or more) out of 8 behaviors on questions 19–26 AND score a 1 or 2 on any of the performance questions 48–55.
- Conduct Disorder = items 27 to 40. To be above the clinical cutoff scores a 2 or 3 on 3(or more) out of 14 behaviors on questions 27–40 AND score a 1 or 2 on any of the performance questions 48–55
- Anxiety/ Depression = items 41 to 47. To be above the clinical cutoff scores a 2 or 3 on 3(or more) out of 7 behaviors on questions 41–47 AND score a 1 or 2 on any of the performance questions 48–55.

### Client Responses



<b>Client Name</b>	Generic Client Jr.
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		Never	Occasionally	Often	Very Often
1	Does not pay attention to details or makes careless mistakes, for example homework	0	1	2	3
2	Has difficulty attending to what needs to be done	0	1	2	3
3	Does not seem to listen when spoken to directly	0	1	2	3
4	Does not follow through when given directions and fails to finish things	0	1	2	3
5	Has difficulty organizing tasks and activities	0	1	2	3
6	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7	Loses things needed for tasks or activities (assignments, pencils, books)	0	1	2	3
8	Is easily distracted by noises or other things	0	1	2	3
9	Is forgetful in daily activities	0	1	2	3
10	Fidgets with hands or feet or squirms in seat	0	1	2	3
11	Leaves seat when he is suppose to stay in his seat	0	1	2	3
12	Runs about or climbs too much when he is suppose to stay seated	0	1	2	3
13	Has difficulty playing or starting quiet games	0	1	2	3
14	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15	Talks too much	0	1	2	3
16	Blurts out answers before questions have been completed	0	1	2	3
17	Has difficulty waiting his/her turn	0	1	2	3
18	Interrupts or bothers others when they are talking or playing games	0	1	2	3
19	Argues with adults	0	1	2	3
20	Loses temper	0	1	2	3



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**Client Responses (cont.)**

		Never	Occasionally	Often	Very Often
21	Actively disobeys or refuses to follow an adults' requests or rules	0	1	2	3
22	Bothers people on purpose	0	1	2	3
23	Blames others for his or her mistakes or misbehaviors	0	1	2	3
24	Is touchy or easily annoyed by others	0	1	2	3
25	Is angry or bitter	0	1	2	3
26	Is hateful and wants to get even	0	1	2	3
27	Bullies, threatens, or scares others	0	1	2	3
28	Starts physical fights	0	1	2	3
29	Lies to get out of trouble or to avoid jobs (i.e., "cons" others)	0	1	2	3
30	Skips school without permission	0	1	2	3
31	Is physically unkind to people	0	1	2	3
32	Has stolen things that have value	0	1	2	3
33	Destroys others' property on purpose	0	1	2	3
34	Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35	Is physically mean to animals	0	1	2	3
36	Has set fires on purpose to cause damage	0	1	2	3
37	Has broken into someone else's home, business, or car	0	1	2	3
38	Has stayed out at night without permission	0	1	2	3
39	Has run away from home overnight	0	1	2	3



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**Client Responses (cont.)**

		Never	Occasionally	Often	Very Often	
40	Has forced someone into sexual activity	0	1	2	3	
41	Is fearful, nervous, or worried	0	1	2	3	
42	Is afraid to try new things for fear of making mistakes	0	1	2	3	
43	Feels useless or inferior	0	1	2	3	
44	Blames self for problems, feels at fault	0	1	2	3	
45	Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3	
46	Is sad or unhappy	0	1	2	3	
47	Feels different and easily embarrassed	0	1	2	3	
48	Rate how your child is doing in school overall					
	1 Problematic 2 Somewhat of a Problem <b>3 Average</b> 4 Above Average 5 Excellent					
		Problematic	Somewhat of a Problem	Average	Above Average	Excellent
49	How is your child doing in reading?	1	2	3	4	5
50	How is your child doing in writing?	1	2	3	4	5
51	How is your child doing in math?	1	2	3	4	5
52	How does your child get along with you?	1	2	3	4	5
53	How does your child get along with brothers and sisters?	1	2	3	4	5
54	How does your child get along with others his/her own age?	1	2	3	4	5
55	How does your child do in activities such as games or team play?	1	2	3	4	5