



Vanderbilt ADHD Diagnostic Parent Rating Scale (VADPRS)

Instructions:

Next to each question mark how often the following applies to your child.

		Never	Occasionally	Often	Very Often
1	Does not pay attention to details or makes careless mistakes, for example homework	0	1	2	3
2	Has difficulty attending to what needs to be done	0	1	2	3
3	Does not seem to listen when spoken to directly	0	1	2	3
4	Does not follow through when given directions and fails to finish things	0	1	2	3
5	Has difficulty organizing tasks and activities	0	1	2	3
6	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7	Loses things needed for tasks or activities (assignments, pencils, books)	0	1	2	3
8	Is easily distracted by noises or other things	0	1	2	3
9	Is forgetful in daily activities	0	1	2	3
10	Fidgets with hands or feet or squirms in seat	0	1	2	3
11	Leaves seat when he is suppose to stay in his seat	0	1	2	3
12	Runs about or climbs too much when he is suppose to stay seated	0	1	2	3
13	Has difficulty playing or starting quiet games	0	1	2	3
14	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15	Talks too much	0	1	2	3
16	Blurts out answers before questions have been completed	0	1	2	3
17	Has difficulty waiting his/her turn	0	1	2	3



		Never	Occasionally	Often	Very Often
18	Interrupts or bothers others when they are talking or playing games	0	1	2	3
19	Argues with adults	0	1	2	3
20	Loses temper	0	1	2	3
21	Actively disobeys or refuses to follow an adults' requests or rules	0	1	2	3
22	Bothers people on purpose	0	1	2	3
23	Blames others for his or her mistakes or misbehaviors	0	1	2	3
24	Is touchy or easily annoyed by others	0	1	2	3
25	Is angry or bitter	0	1	2	3
26	Is hateful and wants to get even	0	1	2	3
27	Bullies, threatens, or scares others	0	1	2	3
28	Starts physical fights	0	1	2	3
29	Lies to get out of trouble or to avoid jobs (i.e., "cons" others)	0	1	2	3
30	Skips school without permission	0	1	2	3
31	Is physically unkind to people	0	1	2	3
32	Has stolen things that have value	0	1	2	3
33	Destroys others' property on purpose	0	1	2	3
34	Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35	Is physically mean to animals	0	1	2	3
36	Has set fires on purpose to cause damage	0	1	2	3
37	Has broken into someone else's home, business, or car	0	1	2	3



		Never	Occasionally	Often	Very Often	
38	Has stayed out at night without permission	0	1	2	3	
39	Has run away from home overnight	0	1	2	3	
40	Has forced someone into sexual activity	0	1	2	3	
41	Is fearful, nervous, or worried	0	1	2	3	
42	Is afraid to try new things for fear of making mistakes	0	1	2	3	
43	Feels useless or inferior	0	1	2	3	
44	Blames self for problems, feels at fault	0	1	2	3	
45	Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3	
46	Is sad or unhappy	0	1	2	3	
47	Feels different and easily embarrassed	0	1	2	3	
48	Rate how your child is doing in school overall					
	1 Problematic 2 Somewhat of a Problem 3 Average 4 Above Average 5 Excellent					
		Problematic	Somewhat of a Problem	Average	Above Average	Excellent
49	How is your child doing in reading?	1	2	3	4	5
50	How is your child doing in writing?	1	2	3	4	5
51	How is your child doing in math?	1	2	3	4	5
52	How does your child get along with you?	1	2	3	4	5
53	How does your child get along with brothers and sisters?	1	2	3	4	5
54	How does your child get along with others his/her own age?	1	2	3	4	5



	Problematic	Somewhat of a Problem	Average	Above Average	Excellent
55	1	2	3	4	5

Developer Reference:

Wolraich, M. L., Hannah, J. N., Baumgaertel, A., & Feurer, I. D. (1998). Examination of DSM-IV criteria for attention deficit/hyperactivity disorder in a county-wide sample. *Journal of Developmental and Behavioral Pediatrics*, 19, 162– 168.

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