



Client Information

<i>Client Name</i>	Generic Client
<i>Date of birth (age)</i>	14 December 1980 (41)

Assessment Information

<i>Assessment</i>	Wender Utah Rating Scale - 25 version (WURS-25)
<i>Date administered</i>	30 November 2022
<i>Assessor</i>	Dr David Hegarty
<i>Time taken</i>	0 minutes 24 seconds

Results

	Raw Score	Normative Percentile	Clinical Percentile
Total	38	93.2	12.9

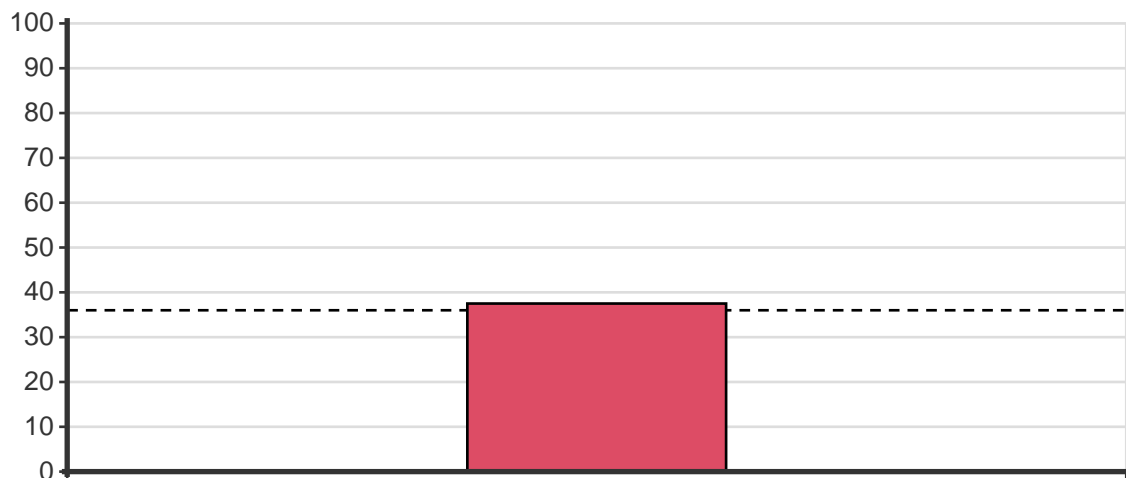
Interpretive Text

This client's responses are above the cutoff score of 36 (sensitivity & specificity = 96%; Ward et al., 1993) and are consistent with an ADHD diagnosis.

WURS-25 Subscales

	Raw Score	Average
Impulsivity & Behavioural problems	21	1.62
Inattentiveness & School problems	10	1.43
Self Esteem & Negative mood	7	1.4

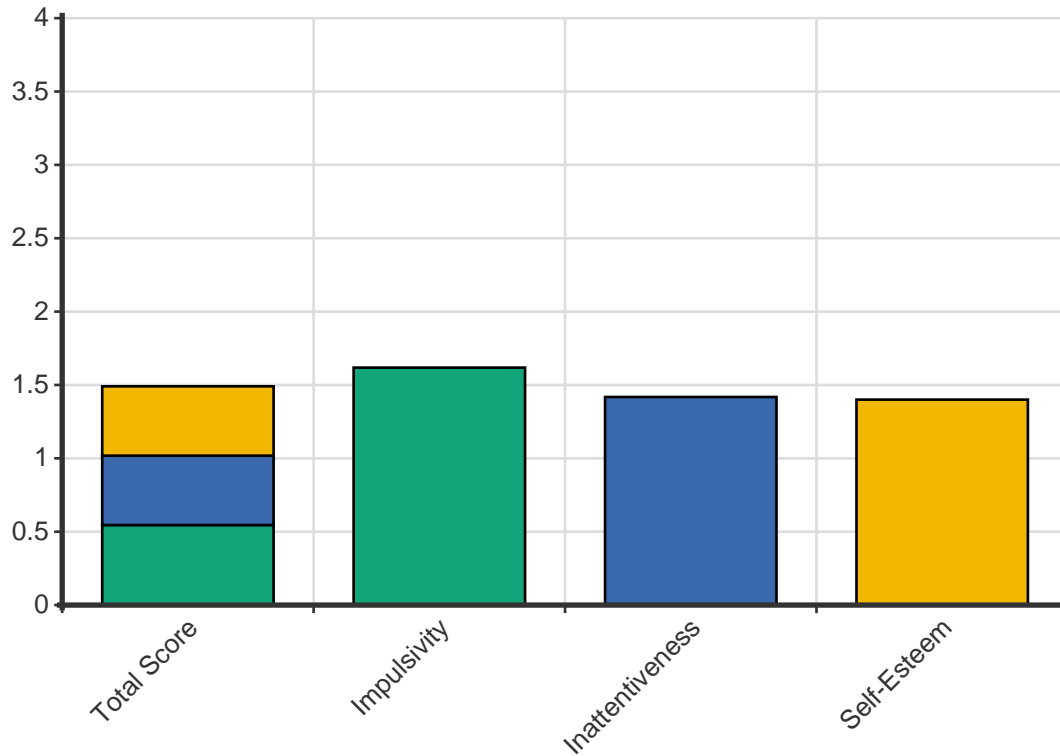
Total Score





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Average Scores



Scoring and Interpretation Information

For the total score of the WURS-25, there is a cut score of 36 (sensitivity and specificity of 96%; Ward et al., 1993) and clients with scores of 36 or above have childhood symptoms that are consistent with adults who have an ADHD diagnosis. Normative and clinical percentiles are presented for the WURS-25 total score based upon administration to clinically diagnosed adult ADHD patients (n = 646) and to population controls (n = 908; Brevik et al., 2020). The means (and standard deviations) were:

- ADHD diagnosis: Mean = 58.2 (17.9)
- Normative control: Mean = 17.3 (13.9)

Raw and average scores are presented for the three subscales of the WURS-25:

1. Impulsivity & Behavioural problems (items 5, 6, 8, 10, 12, 13, 14, 15, 16, 19, 20, 21, 22): a measure of problems with temper, outbursts, anger, and defiance issues as a child.
2. Inattentiveness & School problems (items 1, 4, 7, 17, 23, 24, 25): a measure of learning problems as a student and prominent issues



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Scoring and Interpretation Information (cont.)

with inattention as a child.

3. Self Esteem & Negative mood (items 2, 3, 9, 11, 18): a measure of excessive anxious, worrying, or unhappy moods as a child.

The average scores for these subscales allows for a comparison between the childhood problem areas given they have differing numbers of questions within each subscale.

Client Responses

		Not at all or very slightly	Mildly	Moderately	Quite a bit	Very much
1	concentration problems, easily distracted	0	1	2	3	4
2	anxious, worrying	0	1	2	3	4
3	nervous, fidgety	0	1	2	3	4
4	inattentive, daydreaming	0	1	2	3	4
5	hot- or short-tempered, low boiling point	0	1	2	3	4
6	temper outbursts, tantrums	0	1	2	3	4
7	trouble with stick-to-it-tiveness, not following through, failing to finish things started	0	1	2	3	4
8	stubborn, strong-willed	0	1	2	3	4
9	sad or blue, depressed, unhappy	0	1	2	3	4
10	disobedient with parents, rebellious, sassy	0	1	2	3	4
11	low opinion of myself	0	1	2	3	4
12	irritable	0	1	2	3	4
13	moody, ups and downs	0	1	2	3	4
14	angry	0	1	2	3	4
15	acting without thinking, impulsive	0	1	2	3	4



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Client Responses (cont.)

		Not at all or very slightly	Mildly	Moderately	Quite a bit	Very much
16	tendency to be immature	0	1	2	3	4
17	guilty feelings, regretful	0	1	2	3	4
18	losing control of myself	0	1	2	3	4
19	tendency to be or act irrational	0	1	2	3	4
20	unpopular with other children, didn't keep friends for long, didn't get along with other children	0	1	2	3	4
21	trouble seeing things from someone else's point of view	0	1	2	3	4
22	trouble with authorities, trouble with school, visits to principal's office	0	1	2	3	4
23	As a child in school I was (or had): overall a poor student, slow learner	0	1	2	3	4
24	trouble with mathematics or numbers	0	1	2	3	4
25	not achieving up to potential	0	1	2	3	4