NovoPsych

Client Information

Client Name	Generic Client
Date of birth (age)	14 December 2010 (11)

Assessment Information

Assessment	Pediatric Symptom Checklist-17 (PSC-17)
Date administered	3 November 2022
Assessor	Dr David Hegarty
Time taken	0 minutes 41 seconds

Informant Details

Informant's Name	Test
Informant's Relationship to Child	Father

Results

	Raw Score	Normative Percentile	Cutoff?
Total	15	92.9	Yes
Internalising	3	84.4	
Attention	9	99.5	Yes
Externalising	3	53.2	

Percentiles
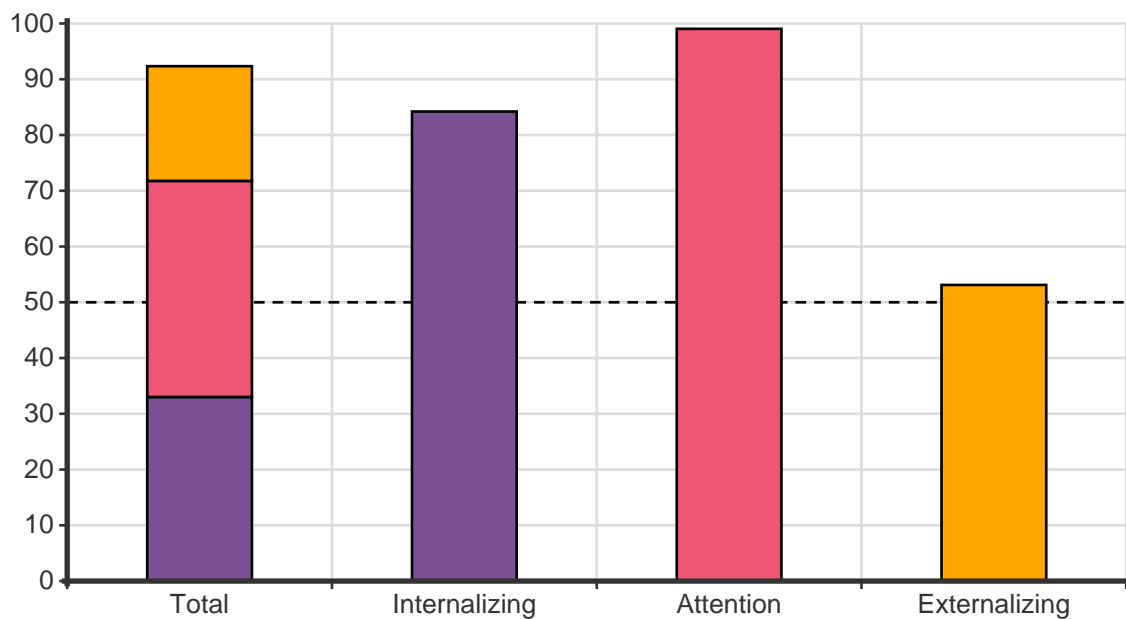
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Scoring and Interpretation Information

A total PSC-17 score of 15 or higher suggests the presence of significant behavioural or emotional problems requiring comprehensive assessment. There are also cutoff scores for three subscales that suggest a more comprehensive assessment is advisable:

1. Internalising Subscale (Clinical cutoff = 5 or higher). Items 1, 2, 3, 4, 5
2. Attention Subscale (Clinical cutoff = 7 or higher). Items 6, 7, 8, 9, 10
3. Externalising Subscale (Clinical cutoff = 7 or higher). Items 11, 12, 13, 14, 15, 16, 17

In addition to the raw score, a normative percentile is presented comparing the respondent's scores to those of a healthy community sample (Stoppelbein et al., 2012). A percentile of 50 indicates the client has scored at an average (and healthy) level compared to the normative comparison group. Higher percentiles represent higher levels of reported difficulties, where a total score percentile of 92.9 or above corresponds to scores of clinical concern (15 plus).

Client Responses

		Never	Sometimes	Often
1	Feel sad.	0	**1**	2
2	Feel hopeless.	**0**	1	2
3	Feel down on him/herself.	0	**1**	2
4	Worry a lot.	**0**	1	2
5	Seem to be having less fun.	0	**1**	2
6	Fidget, is unable to sit still.	0	1	**2**
7	Daydream too much.	0	1	**2**
8	Distract easily.	0	1	**2**
9	Have trouble concentrating.	0	1	**2**
10	Act as if driven by a motor.	0	**1**	2

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Client Responses (cont.)

		Never	Sometimes	Often
11	Fight with other children.	**0**	1	2
12	Not listen to rules.	**0**	1	2
13	Not understand other people's feelings.	**0**	1	2
14	Tease others.	0	**1**	2
15	Blame others for his/her troubles.	0	**1**	2
16	Refuse to share.	**0**	1	2
17	Take things that do not belong to him her.	0	**1**	2
18	Your name:	**0**	19 Your relationship to the child:	**0**