



Client Information

<i>Client Name</i>	Generic Client
<i>Date of birth (age)</i>	14 December 2010 (11)

Assessment Information

<i>Assessment</i>	Vanderbilt ADHD Diagnostic Parent Rating Scale (VADPRS)
<i>Date administered</i>	23 June 2022
<i>Assessor</i>	Dr David Hegarty
<i>Time taken</i>	1 minutes 51 seconds

Results

	Score	Above clinical cutoff
Inattentive Subtype	20	Yes
Hyperactive/Impulsive Subtype	10	
Combined Subtype	30	
Oppositional Defiant Disorder	3	
Conduct Disorder	0	
Anxiety/ Depression	4	

Scoring and Interpretation Information

Scores are presented for the three subtypes of ADHD:

- Predominately Inattentive Subtype. A child meets the diagnostic criteria if they have six or more “Often” or “Very Often” on items 1 to 9, plus a performance problem (scores of 1 or 2) on questions 48 to 55.
- Predominately Hyperactive/Impulsive Subtype. A child meets diagnostic criteria if they have six or more “Often” or “Very Often” on items 10 through 18, plus a performance problem (scores of 1 or 2) on questions 48 to 55.
- Combined Subtype. A child meets the diagnostic criteria if they meet the above criteria for both Inattentive and Hyperactive/Impulsive subtypes.

In addition to the ADHD scales, scores are presented for frequently comorbid difficulties. Children with scores below the clinical cutoff are highly unlikely to meet the diagnostic criteria for that disorder. Children above the cutoff on the ODD, CD, Anxiety/Depression sub-scales should be further evaluated, as these sub-scales are only designed as a cursory screening measure for such problems.

- Oppositional Defiant Disorder = items 19 to 26. To be above the clinical cutoff score of 2 or 3 on 4(or more) out of 8 behaviors on questions 19–26 AND score a 1 or 2 on any of the performance questions



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Scoring and Interpretation Information (cont.)

48–55.

- Conduct Disorder = items 27 to 40. To be above the clinical cutoff scores a 2 or 3 on 3(or more) out of 14 behaviors on questions 27–40 AND score a 1 or 2 on any of the performance questions 48–55

- Anxiety/ Depression = items 41 to 47. To be above the clinical cutoff scores a 2 or 3 on 3(or more) out of 7 behaviors on questions 41–47 AND score a 1 or 2 on any of the performance questions 48–55.

Client Responses

		Never	Occasionally	Often	Very Often
1	Does not pay attention to details or makes careless mistakes, for example homework	0	1	2	3
2	Has difficulty attending to what needs to be done	0	1	2	3
3	Does not seem to listen when spoken to directly	0	1	2	3
4	Does not follow through when given directions and fails to finish things	0	1	2	3
5	Has difficulty organizing tasks and activities	0	1	2	3
6	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7	Loses things needed for tasks or activities (assignments, pencils, books)	0	1	2	3
8	Is easily distracted by noises or other things	0	1	2	3
9	Is forgetful in daily activities	0	1	2	3
10	Fidgets with hands or feet or squirms in seat	0	1	2	3
11	Leaves seat when he is suppose to stay in his seat	0	1	2	3
12	Runs about or climbs too much when he is suppose to stay seated	0	1	2	3
13	Has difficulty playing or starting quiet games	0	1	2	3



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Client Responses (cont.)

		Never	Occasionally	Often	Very Often
14	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15	Talks too much	0	1	2	3
16	Blurts out answers before questions have been completed	0	1	2	3
17	Has difficulty waiting his/her turn	0	1	2	3
18	Interrupts or bothers others when they are talking or playing games	0	1	2	3
19	Argues with adults	0	1	2	3
20	Loses temper	0	1	2	3
21	Actively disobeys or refuses to follow an adults' requests or rules	0	1	2	3
22	Bothers people on purpose	0	1	2	3
23	Blames others for his or her mistakes or misbehaviors	0	1	2	3
24	Is touchy or easily annoyed by others	0	1	2	3
25	Is angry or bitter	0	1	2	3
26	Is hateful and wants to get even	0	1	2	3
27	Bullies, threatens, or scares others	0	1	2	3
28	Starts physical fights	0	1	2	3
29	Lies to get out of trouble or to avoid jobs (i.e., "cons" others)	0	1	2	3
30	Skips school without permission	0	1	2	3
31	Is physically unkind to people	0	1	2	3
32	Has stolen things that have value	0	1	2	3



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Client Responses (cont.)

		Never	Occasionally	Often	Very Often
33	Destroys others' property on purpose	0	1	2	3
34	Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35	Is physically mean to animals	0	1	2	3
36	Has set fires on purpose to cause damage	0	1	2	3
37	Has broken into someone else's home, business, or car	0	1	2	3
38	Has stayed out at night without permission	0	1	2	3
39	Has run away from home overnight	0	1	2	3
40	Has forced someone into sexual activity	0	1	2	3
41	Is fearful, nervous, or worried	0	1	2	3
42	Is afraid to try new things for fear of making mistakes	0	1	2	3
43	Feels useless or inferior	0	1	2	3
44	Blames self for problems, feels at fault	0	1	2	3
45	Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3
46	Is sad or unhappy	0	1	2	3
47	Feels different and easily embarrassed	0	1	2	3
48	Rate how your child is doing in school overall				
	1 Problem				
	2 Slight Problem				
	3 Average				
	4 Okay				
	5 Above Average				



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		Problem	Slight Problem	Average	Okay	Above Average
49	How is your child doing in reading?	1	2	3	4	5
50	How is your child doing in writing?	1	2	3	4	5
51	How is your child doing in math?	1	2	3	4	5
52	How does your child get along with you?	1	2	3	4	5
53	How does your child get along with brothers and sisters?	1	2	3	4	5
54	How does your child get along with others his/her own age?	1	2	3	4	5
55	How does your child do in activities such as games or team play?	1	2	3	4	5