



Client Information

<i>Client Name</i>	Generic Client
<i>Date of birth (age)</i>	8 February 2001 (20)

Assessment Information

<i>Assessment</i>	Preschool Anxiety Scale (PAS)
<i>Date administered</i>	20 November 2021
<i>Assessor</i>	Dr David Hegarty
<i>Time taken</i>	1 minutes 52 seconds

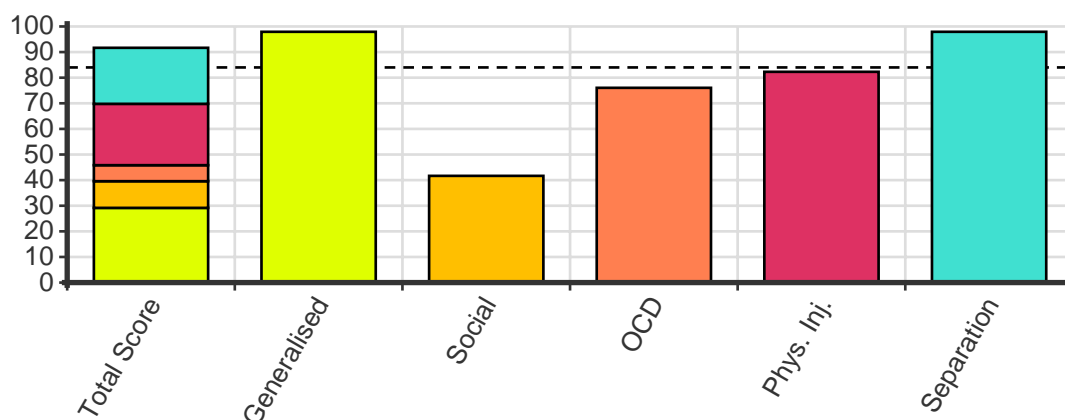
Results

	Raw Score	Percentile	Clinically Significant
Total Score	42	95	Yes
Generalised Anxiety	13	98	Yes
Social Anxiety	5	42.5	No
Obsessive Compulsive	3	76.5	No
Physical Injury Fears	11	82.5	No
Separation Anxiety	10	98	Yes
Trauma	1	N/A	Yes

Interpretive Text

Take note, this child may have experienced a traumatic event as indicated by the response for question 29. Check the response for question 30 for details and the responses for questions 31 - 35 for potential symptoms of post-traumatic stress reactions.

Percentiles



Scoring and Interpretation Information

The subscale scores are computed by adding the individual item



Client Name	Generic Client
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Scoring and Interpretation Information (cont.)

scores on the set of items as follows:

- Total Score (items 1-28, range 0 to 112)
- Generalised Anxiety (items 1, 4, 8, 14, 28, range 0 to 20)
- Social Anxiety (items 2, 5, 11, 15, 19, 23, range 0 to 24)
- Obsessive Compulsive Disorder (items 3, 9, 18, 21, 27, range 0 to 20)
- Physical Injury Fears (items 7, 10, 13, 17, 20, 24, 26, range 0 to 28)
- Separation Anxiety (items 6, 12, 16, 22, 25, range 0 to 20)

Normative percentiles are also presented based on a community sample (Spence et al., 2001), indicating how the respondent scored in relation to a typical pattern of responding for children. For example, a percentile of 50 indicates the child has average levels of anxiety when compared to non-clinical preschool aged children.

Parents may report elevated scores on the PAS in two ways: in terms of elevated total scores and high scores on one or more subscale scores. Although the majority of children who show a high total score also show a high score on one or more subscales, this is not always the case. Thus, for clinical assessments, we recommend examining the total and subscale scores. For screening purposes in community samples, it may be sufficient to use the total score for identification of children at risk.

Question 30 is an open-ended, non-scored item relating to the child's experience of a traumatic event. This is followed by 5 items relating to whether the child exhibits behaviour indicative of post-traumatic stress reactions following the trauma. These items are not included in the scoring and are for clinical interest only.

Client Responses

		Not True at All	Seldom True	Sometimes True	Quite Often True	Very Often True
1	Has difficulty stopping him/herself from worrying	0	1	2	3	4
2	Worries that he/she will do something to look stupid in front of other people	0	1	2	3	4
3	Keeps checking that he/she has done things right (e.g., that he/she closed a door, turned off a tap)	0	1	2	3	4
4	Is tense, restless or irritable due to worrying	0	1	2	3	4



Client Name | Generic Client

Client Responses (cont.)

		Not True at All	Seldom True	Sometimes True	Quite Often True	Very Often True
5	Is scared to ask an adult for help (e.g., a preschool or school teacher)	0	1	2	3	4
6	Is reluctant to go to sleep without you or to sleep away from home	0	1	2	3	4
7	Is scared of heights (high places)	0	1	2	3	4
8	Has trouble sleeping due to worrying	0	1	2	3	4
9	Washes his/her hands over and over many times each day	0	1	2	3	4
10	Is afraid of crowded or closed-in places	0	1	2	3	4
11	Is afraid of meeting or talking to unfamiliar people	0	1	2	3	4
12	Worries that something bad will happen to his/her parents	0	1	2	3	4
13	Is scared of thunder storms	0	1	2	3	4
14	Spends a large part of each day worrying about various things	0	1	2	3	4
15	Is afraid of talking in front of the class (preschool group) e.g., show and tell	0	1	2	3	4
16	Worries that something bad might happen to him/her (e.g., getting lost or kidnapped), so he/she won't be able to see you again	0	1	2	3	4
17	Is nervous of going swimming	0	1	2	3	4
18	Has to have things in exactly the right order or position to stop bad things from happening	0	1	2	3	4
19	Worries that he/she will do something embarrassing in front of other people	0	1	2	3	4
20	Is afraid of insects and/or spiders	0	1	2	3	4
21	Has bad or silly thoughts or images that keep coming back over and over	0	1	2	3	4
22	Becomes distressed about your leaving him/her at preschool/school or with a babysitter	0	1	2	3	4
23	Is afraid to go up to group of children and join their activities	0	1	2	3	4



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Client Responses (cont.)

		Not True at All	Seldom True	Sometimes True	Quite Often True	Very Often True
24	Is frightened of dogs	0	1	2	3	4
25	Has nightmares about being apart from you	0	1	2	3	4
26	Is afraid of the dark	0	1	2	3	4
27	Has to keep thinking special thoughts (e.g., numbers or words) to stop bad things from happening	0	1	2	3	4
28	Asks for reassurance when it doesn't seem necessary	0	1	2	3	4
		Yes			No	
29	Has your child ever experienced anything really bad or traumatic (e.g., severe accident, death of a family member/friend, assault, robbery, disaster)	1			0	
30	Please briefly describe the event that your child experienced:					
	A dog bit him.					
		Not True at All	Seldom True	Sometimes True	Quite Often True	Very Often True
31	<small>If you answered NO to question 29, please do not answer questions 31-35. If you answered YES, please DO answer the following questions.</small> Do the following statements describe your child's behaviour since the event? Has bad dreams or nightmares about the event	0	1	2	3	4
32	Remembers the event and becomes distressed	0	1	2	3	4
33	Becomes distressed when reminded of the event	0	1	2	3	4
34	Suddenly behaves as if he/she is reliving the bad experience	0	1	2	3	4
35	Shows bodily signs of fear (e.g., sweating, shaking or racing heart) when reminded of the event	0	1	2	3	4