



Client Information

Client Name John Blogs
Date of birth (age) 16 December 2007 (13)

Assessment Information

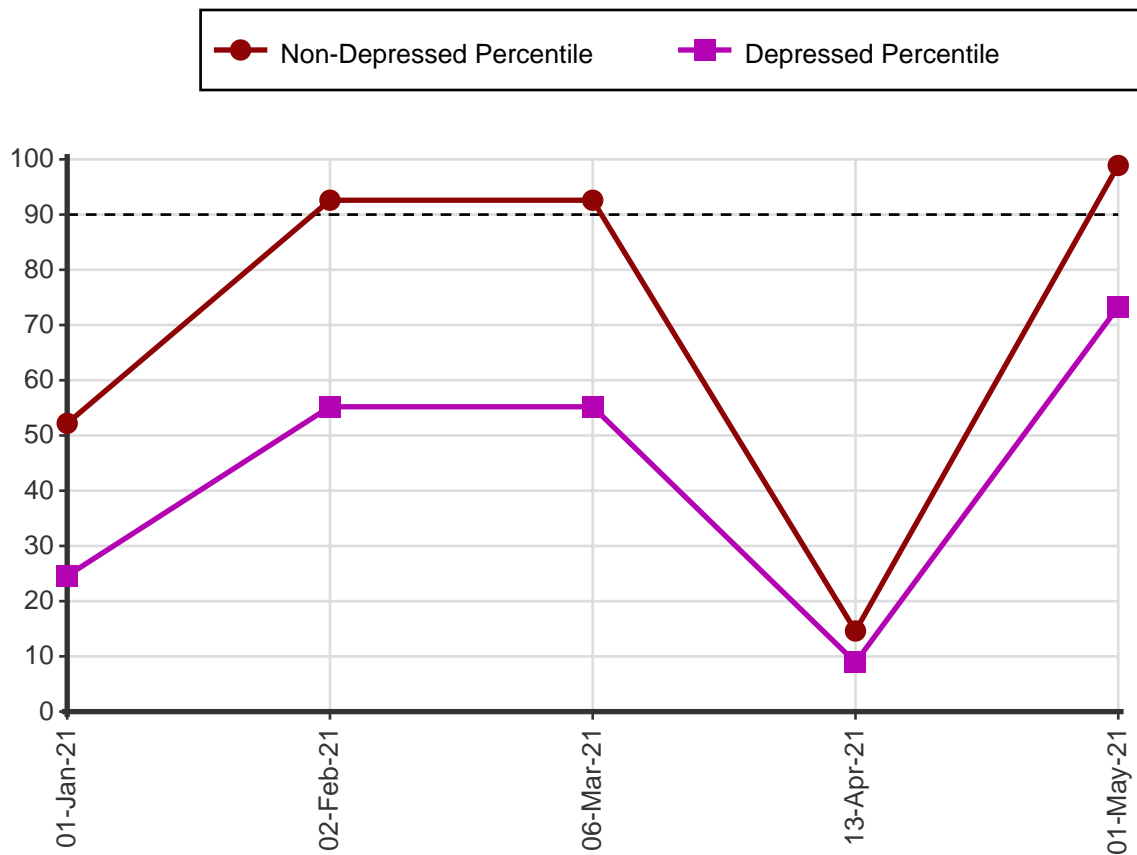
Assessment Mood and Feelings Questionnaire-Self Report (MFQ-Self)
Date administered 1 May 2021
Assessor Dr Ben Buchanan'
Time taken 0 minutes 8 seconds

Results

	Raw Score	Non-Depressed Percentile	Depressed Percentile
Total	12	98.9	73.3

Interpretive Text

This individual scored 8 or more which is indicative of clinically significant mood disturbances.



Scoring and Interpretation Information

Scores on the MFQ-Self range from 0 to 26, with higher scores



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Scoring and Interpretation Information (cont.)

indicating greater depressive symptomatology experienced by the child. Scores are also presented as two percentile ranks according to Rhew’s (2010) non-depressed and a depressed samples.

The Non-Depressed Percentile contextualises results in comparison to a normative sample of non-depressed children. A percentile of approximately 50 represents healthy patterns of responding. The average depressed child will score around 90 compared with the Non-Depressed Sample.

On the Depressed Percentile a score of approximately 50 represents typical responses for children who have been diagnosed with depression, and indicates clinically significant depressive symptoms.

In the original paper detailing the development of the MFQ (Angold et al., 1995), analysis of sensitivity and specificity for cut-off scores cut-off score of 8. Rhew et al. (2010) suggested a lower cut-off score of only 4.

Client Responses

		Not True	Sometimes	True
1	I felt miserable or unhappy.	0	1	2
2	I didn't enjoy anything at all.	0	1	2
3	I felt so tired I just sat around and did nothing.	0	1	2
4	I was very restless.	0	1	2
5	I felt I was no good anymore.	0	1	2
6	I cried a lot.	0	1	2
7	I found it hard to think properly or concentrate.	0	1	2
8	I hated myself.	0	1	2
9	I was a bad person.	0	1	2
10	I felt lonely.	0	1	2



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Client Responses (cont.)		Not True	Sometimes	True
11	I thought nobody really loved me.	0	1	2
12	I thought I could never be as good as other kids.	0	1	2
13	I did everything wrong.	0	1	2