



Client Information

<i>Client Name</i>	Test Client
<i>Date of birth (age)</i>	7 September 2012 (8)

Assessment Information

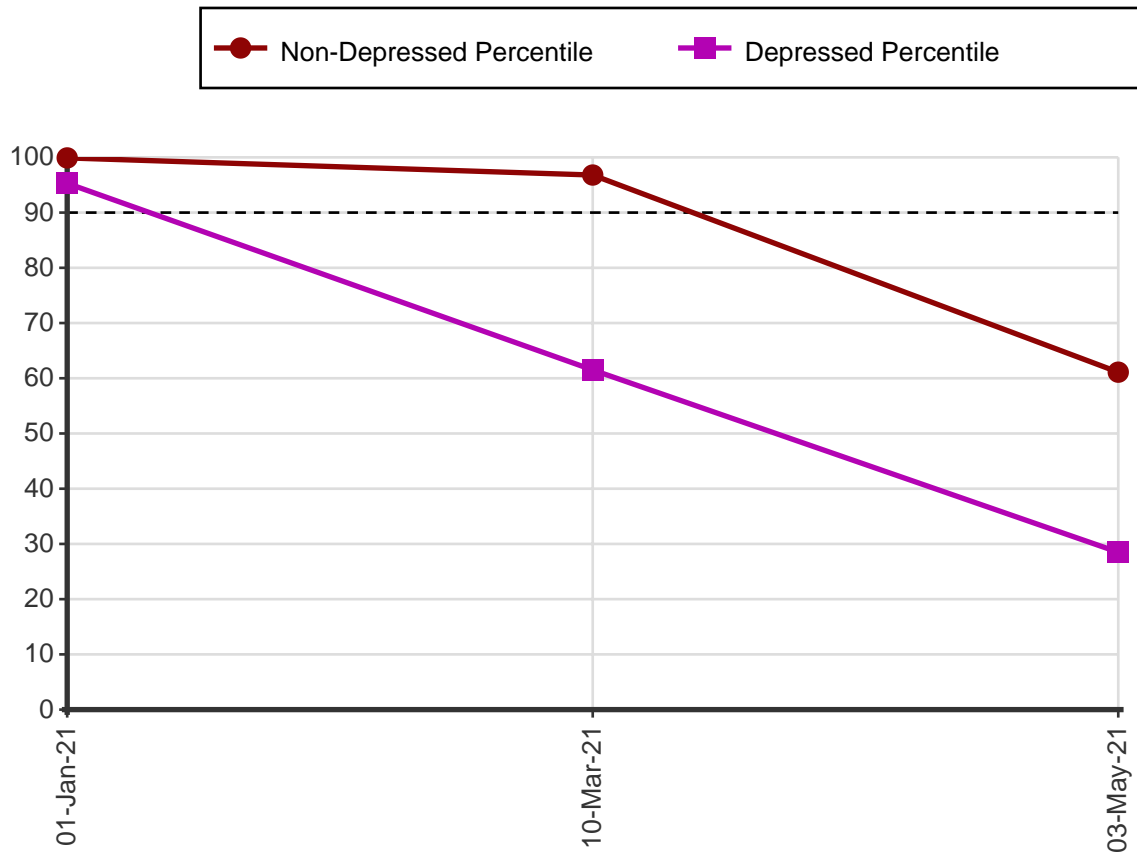
<i>Assessment</i>	Mood and Feelings Questionnaire: Parent Report (MFQ-Parent)
<i>Date administered</i>	3 May 2021
<i>Assessor</i>	Dr Ben Buchanan'
<i>Time taken</i>	0 minutes 13 seconds

Results

	Raw Score	Non-Depressed Percentile	Depressed Percentile
Total	4	61.1	28.5

Interpretive Text

This individual scored below 11 which puts them in the subclinical range for mood disturbances.



Scoring and Interpretation Information

Scores on the MFQ-Parent range from 0 to 26, with higher scores



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Scoring and Interpretation Information (cont.)

indicating greater depressive symptomatology experienced by the child. Scores are also presented as two percentile ranks according to Rhew's (2010) non-depressed and depressed samples.

The Non-Depressed Percentile contextualises results in comparison to a normative sample of non-depressed children. A percentile of approximately 50 represents healthy patterns of responding. The average depressed child will score around 90 compared with the Non-Depressed Sample.

On the Depressed Percentile a score of approximately 50 represents typical responses for children who have been diagnosed with depression, and indicates clinically significant depressive symptoms.

Analysis of sensitivity and specificity data saw a cut-off score of 11 (Thapar & McGuffin, 1998). That is, a child who received a rating of 11 or higher from their parent on the MFQ-Parent is likely to have depression. Note that on the child rated version the cut-off score is less (8).

When administered on more than one occasion a graph is produced showing change in symptoms over time compared to the depressed and non-depressed child samples.

Client Responses

		Not True	Sometimes	True
1	S/he felt miserable or unhappy.	0	1	2
2	S/he didn't enjoy anything at all.	0	1	2
3	S/he felt so tired that s/he just sat around and did nothing.	0	1	2
4	S/he was very restless.	0	1	2
5	S/he felt s/he was no good anymore.	0	1	2
6	S/he cried a lot.	0	1	2
7	S/he found it hard to think properly or concentrate.	0	1	2
8	S/he hated him/herself.	0	1	2



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Client Responses (cont.)				
		Not True	Sometimes	True
9	S/he felt s/he was a bad person.	0	1	2
10	S/he felt lonely.	0	1	2
11	S/he thought nobody really loved him/her.	0	1	2
12	S/he thought s/he could never be as good as other kids.	0	1	2
13	S/he felt s/he did everything wrong.	0	1	2